# Unit 6 It's your turn

# **Lesson 6.1 In the game**

Talk	about	sports	and	games
------	-------	--------	-----	-------

Talk a	about sports and game	es	
Work with words Spo		orts and games	
1. Wo	ork in pairs. Complete	the sports.	
-ball:	basketball		bask
	vol		fo
-ing:	SW		horb ri
	sur		sai
	sk		i sk
2. Wo	ork in pairs. Match the	photos to the spo	rts and games.
	chess	football	gymnastics
	ice hockey	skateboa	arding snowboarding
3. List	ten and match the tab	le with the sports a	and games.
	bowling	cards	dancing
	inline skating	running	video games
4. Co <sub>l</sub>	py and complete the ta	ble with the sport	s and games.
	play	go	do
	(games, ball sports)	(ing)	
cards		dancing	gymnastics
5. Add	d to the end of some sp	oorts to describe a	person who does the sport.
	Example:		
	play – player		
	Sports: golf, skiing, gy	mnastics, skateboar	rding
	Words: run, swim, bicy	cle, surf, skate	

## 6. Work in pair. Answer the questions.



## **Speak**

## 7. Complete the sentences with sports. games, and people.

I like playing/going/doing
I love watching
I don't like
I hate watching
My favorite athlete is
My favorite is

## L.2 Reading In the final

## Speak and read

- 1. Work in pairs. Answer the questions about your country.
  - 1. Make a list of famous male and female athletes. What sports do they play?
  - 2. Who are the sports of the future?
- 2. Read the text.

The next big thing: The Final

#### The Show

The final is here. There are just two competitors now: basketball player July Cole and tennis player Manolo Fares. Only one can be our next big thing and one of the future superstars of their sport. They're both strong and fast. They are both competitive. But viewers of this show know that sports stars need other abilities too. Can they think quickly? Can they play on a team? Do they train hard? To find out, watch the final list this Saturday.

#### 3. Match the words to the definitions.

competitors	superstars	competitive
viewers	abilities	train
1. things that you can do	)	
2. always trying to be the winner		
3. people watching a tele	evision show	
4. practice an activity		
5. people in a competition	on	
6. very famous people		

## 4. Read about the competitors.

## Read about Judy and Manolo. Share about the competitors.

### **The Competitors**

Judy is 14, and she plays on her city's under-15 team. She can't run very fast, but she can think quickly, and she always makes good decisions and she can get better. Right now she doesn't always communicate well with other players on her team, and she gets stressed easily in difficult games. She's working hard on these things.

Manolo has a natural talent. He can serve fast and he can move very quickly when he's playing. But his game goes up and down. He usually plays very well, but there are days when he can't concentrate and he plays badly. The problem is, he can't practice every day. He also wants to be a doctor, so he studies a lot too.

#### React

- 5. Work in pairs: Answer the questions.
- 1. Which competitor is the next big thing? Give your opinion and explain why.
- 2. Would you like to watch the show?